

SIP
Anne E. Moncure
Stafford County Public Schools
2019-2020

SCPS Continuous Improvement Model



School Improvement Plan

Moncure's Core Values/Beliefs:

Community Learners Excellence Achievement Respect

Moncure's Vision:

The Anne E. Moncure Elementary School community inspires lifelong learners and respectful, productive citizens.

Moncure's Mission:

Engage and Empower All Learners to Thrive

School Improvement Plan 2019-2020

Division Expectations for goals:

All schools will analyze and use current data from a variety of key areas to support goal rationale for the upcoming school year. Schools must have a minimum of 3 goals, based on SCPS's Continuous Improvement Model.

- Goal #1 must specifically address School, Home, & Community Partnerships
- Goal #2 must address Social-Emotional & Physical Support
- Goal #3 must address Equity and High Expectations

Other correlates of SCPS's Continuous Improvement Model should be embedded in each school's SIP, as appropriate.

School, Home & Community Partnerships:

Goal 1: By the end of the 2019-20 school year, Moncure will develop partnerships with outside organizations to host a minimum of eight community engagement events (four with food) to provide ongoing resources and supports for our students and community.

Reflection on Data to Justify Goal:

As a school that has recently undergone a large change in student populations and demographics, this goal is very important as we re-establish our culture and meet student needs. While several of these community partnerships are new, many of our community engagement opportunities are not. With this being said, although several of the activities may appear to be the same as 2018-19, most of the structures of these events are being re-designed to incorporate food, Title 1 support, Parent Resources, and opportunities for our students to experience cultural and interactive learning experiences. Additionally, it is through these new partnerships, that students will have the opportunity to work with tutors, mentors, take meals home, establish leadership skills, and even have basic school needs met such as backpacks and school supplies. Ideally, this goal will support our students and families.

Key Strategies	Person(s) Responsible	Resources (Prof. Learning Needs/ Materials)	Evidence (Monitoring Metrics)	Timeline
Develop partnerships with outside organizations: <ul style="list-style-type: none"> ● Brain Builders ● Ebenezer United Methodist Church ● Girl Smarts ● McDonald's ● Stafford Food Security ● Kohls ● DIA/ Military connections (Adopt-a-School, Quantico- School Liaison office at 703-784-4729) ● Boys organization? 	Machi, Clemente, Guidance Counselors, Social Workers	Cover letters, Thank You letters, Invitations, Sponsorship recognition, photos	Partnerships Donations to school/students Recognition letters, etc.	May 2020
Provide information sessions for parents (literacy, mathematics, language support, report card, etc.) <ul style="list-style-type: none"> ● Literacy training ● Math Training ● Parent Conferences 	Math and Reading Specialists, ESOL staff, Intervention Specialist	Interpreters, handouts, robocalls, Class Tag/Talking Points, bilingual books, door prizes, take-home materials, food, Childcare	Agendas Sign-in sheets	May 2020
Organize various opportunities to provide students with academic and social-emotional support.	Machi, Clemente, Guidance Counselors, Social Workers	Space for service providers to work with students, materials for tutors, invitations,	Sign-in sheets Communication/plan/outreach mission Invitations	May 2020
Offer community engagement opportunities <ul style="list-style-type: none"> ● Mobile Registration and cookout at Foxwood Village ● Back to School Night ● Open House / Title 1 Information Night ● Fall Clothing Sale ● Literacy Night ● Fall Festival ● Multicultural Night ● STREAM Night ● Spring Clothing Sale ● Movie Night 	All Staff Members, volunteers	Interpreters, fliers, handouts, robocalls, Class Tag/Talking Points, bilingual books, door prizes, take-home materials, food, Childcare, Social Media, Website	Agendas Sign-in sheets Volunteer Lists Fliers	May 2020
Commit to using CLASSTAG and Schoolwires for home to school communication in multiple languages	All Staff Members	CLASSTAG AND Schoolwires accounts	CLASSTAG AND Schoolwires accounts	September 1, 2019

**Midyear Progress Summary toward Goal
(including assessments/data indicators)**

**End of Year Summary of Goal
(including assessments/data indicators)**

Social-Emotional & Physical Support:

Goal 2:

Staff & Student Climate Goal (Ron Clark influenced work) - Implementation Goal

By the end of the 2019-2020 school year all students and staff will address Social-Emotional & Physical Support with the implementation of our house system and responsive classroom approaches.

What we have done:

Student Climate (*Experiences from 2018-19*)

Music Mondays

Spotify Link: https://open.spotify.com/user/qtpeysws3l0bej45au5qd5rfz/playlist/7pT4ZS6aXdVRHOaTX8CuyI?si=GF1sSE4KQ6ucz_NMnTPolw

Greeters (8:30 - 9:00) (Students and Adults)

Responsive Classroom - Saying "Good Morning" to all students

Chalk on the bus ramp - Positive Messages

2nd & 4th Wednesday (2 times per month)

Last week of the month (Before Student of the Month Breakfast)

Positive Citations - Given by Safety Patrols and Staff

Caught going above and beyond

Placed 5 in each classroom teacher and 3 in each specialist box

High 5 Fridays

Social Media Interns: (Kids walk around with iPad)

Twitter Account: MoncureKidTweet

5th graders are asked to take 10-20 photos that tell our story.

Craft message with adults

Sign each Tweet #MESKidTweet

Positive Post-it day (All kids and adults get 5 sticky notes) (Wahl & Gates)

When: (Once each Quarter)

Who: Try not to stick with best friends

3 about peers

1 about staff

1 about self

How:

Post-its should be anonymous

Write Post-its the afternoon before.

Post on classroom doors if the student is not there

Spring Showcase Weeks:

Kindergarten - June 7th

First Grade - May 24th

Second Grade - June 6th

Third Grade - March 20th

Fourth Grade - April 5th

Fifth Grade - June 10th

Staff Climate: *(Experiences from 2018-19)*

September

Book Character Day (Challenge Teams)

October

Candy Bowl for 31st PD

November

I'm Grateful for You! - Secret Pal (The month of November)

Try not to spend more than \$5 per week

Reveal Pal the Tuesday before Thanksgiving Break

Food Truck

December

Tradition: Holiday Video Challenge

Ugly Sweater (Vote for Ugliest & Creative)

White Elephant

Participants bring a snack

\$15 White Elephant gifts

Staff Social

January

Plaid to have you back! (After Winter Break) - Wear plaid & Jeans!!!!

Staff Chili Cookoff

February

Share the love with your staff Valentine - secret pal - Krysta Wahl

March

Pi Day

Food Truck Day

May

BYOB (Bring your own Banana) Sundae Bar

June

Ice Cream Truck (After last bus leaves for the year)

End of Year Social / Retirement

Key Strategies	Person(s) Responsible	Resources (Prof. Learning Needs/ Materials)	Evidence (Monitoring Metrics)	Timeline
Form a House Committee	Principal	Ron Clark books and resources	Rolling meeting agenda	August 2019
Develop expectations for House System	House Committee	Ron Clark books and resources	Rolling meeting agenda Moncure Vital 40	August 2019

			House wheel	
Set up and utilize Class DOJO for school-wide point implementation	House Committee	DOJO	Accumulating points on Class DOJO will be included on morning and afternoon announcements and on display in the broadcast studio	May 2020
Provide training for staff on the House System	House Committee	Developed Schoolwide House System Meeting Agenda Ron Clark Videos Moncure Vital 40 Training for selected staff at Ron Clark Academy	Meeting Agenda List of staff attending Ron Clark	December 2019
Provide training for students on the House System	Principal and House Leads	Developed Schoolwide House System Moncure Vital 40	Powerpoint House Videos	May 2020
Share the House System with families and the school community	House committee and student ambassadors	House Video created by house committee and student ambassadors	House Videos Powerpoint	November 1, 2019
Schedule House Meetings and Celebrations	House Committee	School Master Schedule and calendar	School Master Schedule and calendar	August 2019
Identify and train student House Ambassadors	House Leads	School ambassador application and interview Identified school ambassador responsibilities	List of identified ambassadors	October 18, 2019
Provide opportunity(ies) to take additional staff to the Ron Clark Academy	Admin	Use School and/or Title 1 Funds to pay for registrations, travel, lodging, and food for PD experience Substitute coverage	Registration Attendees will provide presentations after they return about their experience.	November 22, 2019
Provide staff with Responsive Classroom expectations at Moncure	Admin and selected staff	Responsive classroom materials Powerpoint	Faculty Meeting Agenda	October 2, 2019
Provide staff with trauma training through RACSB	Admin and RACSB staff	RACSB materials and staff	Sign-in sheet	September 18 and October 31, 2019
Midyear Progress Summary toward Goal (including assessments/data indicators)				
End of Year Summary of Goal (including assessments/data indicators)				

Equity and High Expectations:

Goal 3:

By June 2020, Moncure will exceed all SOL accreditation benchmarks by a minimum of 5%.

Targets: (English 80%, Math 75%, VA Studies 75%, and Science 75%).

SOL Performance (Preliminary)

Jul 20, 2019 09:17 AM

Preliminary Report

Page: 6 of 155

Virginia Department of Education 2019-2020 School Accreditation Detail Report	
School Division: 089 - Stafford County Public Schools	Accreditation Status Last Year: Accredited
School Name: 0260 - Anne E. Moncure Elementary	Accreditation Status This Year: Accredited
Grade Span: PK-05	
2019-2020 Dashboard (Based on data from the 2018-2019 school year)	

School Quality Indicator	Final Performance Level
Academic Achievement - English	Level One: At or Above Standard (Green)
Achievement Gap - English	Level Two: Near Standard (Yellow)
Academic Achievement - Math	Level One: At or Above Standard (Green)
Achievement Gap - Math	Level One: At or Above Standard (Green)
Academic Achievement - Science	Level One: At or Above Standard (Green)
Chronic Absenteeism	Level One: At or Above Standard (Green)
Graduation and Completion Index	N/A
Dropout Rate	N/A
College, Career, and Civic Readiness Index	N/A

ACCREDITATION RATING(1) **Accredited**

1 Schools rated Accredited must have each of its school quality indicators at Level One or Level Two. If any school quality indicator is at Level Three, the school will be rated Accredited with Conditions. If a school designated as Accredited with Conditions fails to adopt and implement corrective action plans with fidelity, it may be designated by the Board of Education as Accreditation Denied.

Virginia Department of Education
2019-2020 School Accreditation Detail Report

School Division: 089 - Stafford County Public Schools
School Name: 0260 - Anne E. Moncure Elementary
Grade Span: PK-05

Accreditation Status Last Year: Accredited
Accreditation Status This Year: Accredited

English Performance (Based on data through the 2018-2019 school year)

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	298	13	13	6	410	80.49	Level One	Level One
	Previous Year	277	4	12	10	375	80.80		
	Cumulative 3 Year	859	31	32	19	1,155	81.47	*Level One	
Achievement Gap - English									
Asian	Current Year	10	2	1		13	100.00	*Level One	Level Two
	Previous Year	10			1	12	91.67		
	Cumulative 3 Year	27	3	1	1	34	94.12	Level One	
Black	Current Year	49	4	4	2	81	72.84	*Level Two	
	Previous Year	40		5	2	64	73.44		
	Cumulative 3 Year	129	7	10	4	207	72.46	Level Two	
Economically Disadvantaged	Current Year	53	2	2	3	76	78.95	*Level One	
	Previous Year	73	1	6	6	118	72.88		
	Cumulative 3 Year	201	8	12	12	307	75.90	Level One	
English Learners	Current Year	24	1	3	6	36	94.44	Level One	
	Previous Year	23		1	10	34	100.00		
	Cumulative 3 Year	67	1	7	19	96	97.92	*Level One	
Hispanic	Current Year	62	2	2	4	85	82.35	Level One	
	Previous Year	51		1	6	68	85.29		
	Cumulative 3 Year	161	4	5	12	218	83.49	*Level One	
Students with Disabilities	Current Year	13		5	1	38	50.00	Level Three	
	Previous Year	17		2	1	32	62.50		
	Cumulative 3 Year	48	1	9	2	105	57.14	*Level Three	
White	Current Year	138	4	5		184	79.89	Level One	
	Previous Year	152	4	5	1	196	82.65		
	Cumulative 3 Year	454	15	14	2	584	83.05	*Level One	

Virginia Department of Education
2019-2020 School Accreditation Detail Report

School Division: 089 - Stafford County Public Schools
School Name: 0260 - Anne E. Moncure Elementary
Grade Span: PK-05

Accreditation Status Last Year: Accredited
Accreditation Status This Year: Accredited

English Performance (Based on data through the 2018-2019 school year)

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - English									
All Students	Current Year	298	13	13	6	410	80.49	Level One	Level One
	Previous Year	277	4	12	10	375	80.80		
	Cumulative 3 Year	859	31	32	19	1,155	81.47	*Level One	
Achievement Gap - English									
Asian	Current Year	10	2	1		13	100.00	*Level One	Level Two
	Previous Year	10			1	12	91.67		
	Cumulative 3 Year	27	3	1	1	34	94.12	Level One	
Black	Current Year	49	4	4	2	81	72.84	*Level Two	
	Previous Year	40		5	2	64	73.44		
	Cumulative 3 Year	129	7	10	4	207	72.46	Level Two	
Economically Disadvantaged	Current Year	53	2	2	3	76	78.95	*Level One	
	Previous Year	73	1	6	6	118	72.88		
	Cumulative 3 Year	201	8	12	12	307	75.90	Level One	
English Learners	Current Year	24	1	3	6	36	94.44	Level One	
	Previous Year	23		1	10	34	100.00		
	Cumulative 3 Year	67	1	7	19	96	97.92	*Level One	
Hispanic	Current Year	62	2	2	4	85	82.35	Level One	
	Previous Year	51		1	6	68	85.29		
	Cumulative 3 Year	161	4	5	12	218	83.49	*Level One	
Students with Disabilities	Current Year	13		5	1	38	50.00	Level Three	
	Previous Year	17		2	1	32	62.50		
	Cumulative 3 Year	48	1	9	2	105	57.14	*Level Three	
White	Current Year	138	4	5		184	79.89	Level One	
	Previous Year	152	4	5	1	196	82.65		
	Cumulative 3 Year	454	15	14	2	584	83.05	*Level One	

Virginia Department of Education
2019-2020 School Accreditation Detail Report

School Division: 089 - Stafford County Public Schools
School Name: 0260 - Anne E. Moncure Elementary
Grade Span: PK-05

Accreditation Status Last Year: Accredited
Accreditation Status This Year: Accredited

Mathematics Performance (Based on data through the 2018-2019 school year)

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Math									
All Students	Current Year	342	23	10		419	89.50	*Level One	Level One
	Previous Year	301	6	18		376	86.44		
	Cumulative 3 Year	930	59	35		1,178	86.93	Level One	
Achievement Gap - Math									
Asian	Current Year					<	<	Level One	Level One
	Previous Year	11		1		12	100.00		
	Cumulative 3 Year	26	1	1		30	93.33	*Level One	
Black	Current Year	52	5	7		80	80.00	*Level One	
	Previous Year	45	3	6		69	78.26		
	Cumulative 3 Year	136	19	14		220	76.82	Level One	
Economically Disadvantaged	Current Year	56	5	3		77	83.12	*Level One	
	Previous Year	85	2	12		120	82.50		
	Cumulative 3 Year	217	19	18		314	80.89	Level One	
English Learners	Current Year	29	4	3		39	92.31	Level One	
	Previous Year	23		6		31	93.55		
	Cumulative 3 Year	75	7	10		98	93.88	*Level One	
Hispanic	Current Year	74	6	1		89	91.01	*Level One	
	Previous Year	52	1	6		67	88.06		
	Cumulative 3 Year	173	10	9		219	87.67	Level One	
Students with Disabilities	Current Year	22	5	3		43	69.77	*Level One	
	Previous Year	17		4		32	65.63		
	Cumulative 3 Year	58	7	8		110	66.36	Level Two	
White	Current Year	167	7	2		190	92.63	*Level One	
	Previous Year	169	2	2		194	89.18		
	Cumulative 3 Year	504	22	8		594	89.90	Level One	

Virginia Department of Education
2019-2020 School Accreditation Detail Report

School Division: 089 - Stafford County Public Schools
School Name: 0260 - Anne E. Moncure Elementary
Grade Span: PK-05

Accreditation Status Last Year: Accredited
Accreditation Status This Year: Accredited

Science Performance (Based on data through the 2018-2019 school year)

Indicator	Data Source	Passing(2)	Recovery(3)	Growth(4)	EL Progress(5)	Total Tests(6)	Rate	Level(7)	Final Performance Level(8)
Academic Achievement - Science									
	Current Year	96				139	69.06	Level Two	
All Students	Previous Year	77				105	73.33		Level One
	Cumulative 3 Year	272				370	73.51	*Level One	

* Indicates rate selected (current year or cumulative three year) to determine final performance level.

2 Number of students passing state assessments, including expedited retakes.

3 Number of students passing state assessments after remediation recovery.

4 Number of students failing state assessments but showing growth.

5 Number of English Learner students failing state assessments and not demonstrating growth but showing progress towards English proficiency.

6 Total tests taken, including recovery (counted twice). Minimum group size is based on total tests, counting recovery only once.

7 Level One: Rate is at or above state benchmark (75% for English and 70% for math and science) or schools within Level Two range decrease failure rate by 10% from previous year (noted as R10); Level Two: Rate is less than state benchmark (75% for English and 70% for math and science) but greater than 65% or schools with a combined rate between 50% and 65% decrease failure rate by 10% from previous year (noted as R10); Level Three: Rate is 65% or lower OR school has stayed at Level Two or Level Three criteria through 4 consecutive years (noted as 4YRS); TS indicates reporting groups with less than 30 students that are excluded from determination of final performance level.

8 Final performance level is based on current year unless cumulative three year is more favorable. For achievement gaps, if current year and cumulative three year rate are TS, group is excluded from determination of final performance level. Final performance level for achievement gaps is determined through a set of rules such that (a) schools with no more than one reporting group in Level Two and no reporting groups in Level Three will have an overall rating of Level One, (b) schools with no more than one reporting group in Level Three will have an overall rating of Level Two and (c) schools with two or more reporting groups in Level Three will have an overall rating of Level Three.

Key Strategies	Person(s) Responsible	Resources (Prof. Learning Needs/ Materials)	Evidence (Monitoring Metrics)	Timeline
Instruction: Rigorous and Engaging	Classroom Teachers, Specialists, Admin.	EPLC, PD, Antonetti, Rigorous Lesson Bank,	Pre/Post Assessment, Showcase Learning Walks, Rigorous Lesson Bank	May 2020
Growth Mindset/ Student Ownership	Students, Classroom Teachers, Specialists, Admin.	Mentor Texts (in grade-level pods), Responsive Classroom, MES House System/ Vital 40, Ron Clark PD	Reflections and discussions (based on county ESL training), Student-Led Conferences, House Meetings, Student Tracking Sheets,	May 2020
Culturally Responsive Instruction	Classroom Teachers, Specialists, Admin.,	Cultural Literary Database Culturally Responsive Book Study	Cultural Literary Database (ESOL and Reading Dept.) Culturally Responsive Book Study (D. Vita) (Offered Fall 2019; Possible Spring 2020)	May 2020

Strengthening PLC: Unpacking Standards, Data and Intervention/ Enrichment Analysis, Team Planning	Classroom Teachers, Specialists, Admin.,	RISE, WIN, SPIRE, Math Navigator, Pearson Foundations	Subgroup Data Analysis, PLC meeting notes, Unpacking Sheets, Intervention Tracking Sheets,	May 2020
Professional Development to strengthen core instruction	Admin, Instructional Specialists, LOD, consultant(s)	SPIRE, Guided Reading (Ellen Lewis), math PD (TBD), ESL training	Agendas, teacher reflections, lesson plans, MLP attendance	March 2020
Midyear Progress Summary toward Goal (including assessments/data indicators)				
End of Year Summary of Goal (including assessments/data indicators)				