

SIP
Rockhill Elementary School
Stafford County Public Schools
2019-2020

SCPS Continuous Improvement Model



School Improvement Plan

Your School's Core Values/Beliefs: [Courage, Effort, Trust, Community, Integrity, Thinkers](#)

Your School's Vision: [Rockhill Elementary School provides a nurturing and collaborative community committed to empowering independent and global thinkers.](#)

Your School's Mission: [Empower all Raccoons to LEARN. LEAD. SUCCEED.](#)

School Data Analysis:

Strengths	Challenges
Strong sense of community	Addressing reading deficits when LLI has been unsuccessful
PLC work has been a focus and we continue to implement processes from the DuFours to develop better teams	Finding a tutoring/ intervention plan that works and addresses student weaknesses with targeted interventions
Schedule allows for collaborative planning and intervention time	Addressing the various deficits of our students with disabilities to find what works for growth
High expectations for all students	Lack of training and consistency in expectations from SPED teachers/ department
Consistent performance on SOLs in Reading and Math	Implementation dip with Open Court - lower PALS scores

School Improvement Plan 2019-2020

Division Expectations for goals:

All schools will analyze and use current data from a variety of key areas to support goal rationale for the upcoming school year. Schools must have a minimum of 3 goals, based on SCPS's Continuous Improvement Model.

- Goal #1 must specifically address School, Home, & Community Partnerships
- Goal #2 must address Social-Emotional & Physical Support
- Goal #3 must address Equity and High Expectations

Other correlates of SCPS's Continuous Improvement Model should be embedded in each school's SIP, as appropriate.

School, Home & Community Partnerships:

Goal 1: Rockhill staff will continue to work with parents to grow the home-school partnership while working to develop relationships throughout the community to benefit all of our student groups				
Reflection on Data to Justify Goal:				
Key Strategies	Person(s) Responsible	Resources (Prof. Learning Needs/ Materials)	Evidence (Monitoring Metrics)	Timeline
Address the needs of our military population	Admin Counselors MCB Liaison	Work with Liaison for MCB Quantico Counseling services and small groups	Quarterly Meetings with Liaison Schedule of school events	2019-2020
Increase volunteer opportunities for our parents, specifically male role models	Teachers Admin Lead Parent	Watch Dog program materials	Parent schedule and log of parent visits	2019-2020
Develop a parent/ teacher/ community	Admin	Training on Seesaw Twitter	Committee Meeting notes Student portfolio in Seesaw	2019-2020

committee		School website ParentLink	Webpages Newsletters sent home	
Kindergarten home visits	All staff	Books for students Drawstring backpacks	Visit to each home of our K students	Summer 2019
Family Engagement Activities	All Staff Community Partners PTO		“Passport to Discovery” Night Movie Night Family Game Night Coffee with the Principal Pastries with Parents Veteran’s Day program	2019-2020
Midyear Progress Summary toward Goal (including assessments/data indicators)				
End of Year Summary of Goal (including assessments/data indicators)				

Social-Emotional & Physical Support:

Goal 2: Rockhill staff will acquire and apply knowledge, attitude, and skills to help students understand and manage emotions and make responsible decisions regarding self regulation.

Reflection on Data to Justify Goal:

Key Strategies	Person(s) Responsible	Resources (Prof. Learning Needs/ Materials)	Evidence (Monitoring Metrics)	Timeline
Mental Health Team meetings	Admin Counselors Diag Psych SSW	Shared information from training sessions specific to the job	Meeting notes Interventions provided to teachers	2x a month
Implement Responsive Classroom Morning Meetings (to include all 4 parts) and Interactive Modeling (school wide (cafeteria, hallways, recess, specials etc.)	All staff	-Responsive Classroom Professional Library and Website -Interactive Notebooks -Responsive Classroom Website	Interactive Notebooks, Daily schedule, School wide structures, Student surveys, Para training , Staff meetings	Ongoing
Teach and Implement zones of regulation	All staff	Responsive Classroom Zones of Regulation Calming strategies	Discipline referrals Behavior conferences	Ongoing
Trauma Informed Teaching PD	All staff Counselors	ACES Training	Dates for training PD materials	TBD

**Midyear Progress Summary toward Goal
(including assessments/data indicators)**

**End of Year Summary of Goal
(including assessments/data indicators)**

Equity and High Expectations:

Goal 3: Rockhill staff will collaborate to create student learning experiences that increase cognitive demand, engagement and relevance in an environment that fosters social and emotional growth.

Reflection on Data to Justify Goal:

Key Strategies	Person(s) Responsible	Resources (Prof. Learning Needs/ Materials)	Evidence (Monitoring Metrics)	Timeline
Book Study-"Culturally Responsive Teaching and the Brain"	Leadership Team	Copy of the book	Grade level materials shared with teachers Reflection on the checklist	1st semester
Incorporate equitable classroom practices for	Admin Teachers	Equitable Classroom Practices Observation	Walk throughs Lesson plans	Ongoing

culturally responsive teaching		Checklist	School and classroom displays	
Utilize Focus, Math, Reading, and ITRT Coaches to power up lessons	Licensed Staff	Power -Up Rubric Antonetti's Cube Chrome Books and Google Drive	Lesson Plans, PLC Agenda and Notes in google doc	Ongoing
PLC focus on formative assessment and reflective data review as a team	PLCs Coaches Admin	Student data Data protocol	Teacher created formative assessments Powerschool assessments Intervention plans	2019-2020
Targeted interventions for Tier 2 and Tier 3 students in math and reading	Teachers Coaches Paras	Trainings in Spire, AMC, Origo and Open Court	Small group intervention Progress monitoring	2019-2020

**Midyear Progress Summary toward Goal
(including assessments/data indicators)**

**End of Year Summary of Goal
(including assessments/data indicators)**

