Sustaining the Focus on All Students

A Child Centered Plan for the 2021-2022 School Year to Ensure Equity and Excellence in a COVID-19 Learning Environment

May 11, 2021

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Our Planning Journey

Feedback from Principals and Teachers → Feedback from Parents and Students → Analysis of Virtual Program Offerings and Division Capacity → Factors Related to Learning and the Health Mitigation Environment → Continued Monitoring of State and Federal Guidance

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State Legislation
Senate Bill 1303

- Requires each school board to offer in-person instruction to each student enrolled in the local school division
- Requires public elementary and secondary school for at least the minimum number of required instructional hours
- Requires early childhood care and education program for the entirety of the instructional time provided pursuant to such program.
- The bill requires the Department of Education to establish benchmarks for successful virtual learning and guidelines for providing interventions to students who fail to meet such benchmarks and for transitioning such students back to in-person instruction.

Learning and the Health Mitigation Environment

- Mitigation strategies continue to be a key factor in planning for the 2021-2022 school year.

- These strategies will continue to be adapted based on emerging requirements and recommendations of the:

| Centers for Disease Control and Prevention (CDC) | Virginia Department of Health (VDH) | Governor's Office | Virginia Department of Education (VDOE) |

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Our Overarching Goal
Prioritizing In-Person Learning

Create a safe, engaging environment for students and staff, where students can actively participate in learning, build positive relationships, and demonstrate academic gains while having their physical and social-emotional needs met.

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Factors Driving Recommendations
Building on Successes from the 2020-2021

Logistical & Health Considerations
- Maximizing transportation infrastructure & capacity
- Vaccine availability
- Mitigation strategies, adapting as guidelines adjust for space utilization

Student and Family Needs
- Consistent schedule for families
- Face-to-face learning is optimal for academic progress and social-emotional well-being
- Optimize student and family engagement

Staff Needs
- Provide capacity for teacher collaboration & planning time
- Ensure consistent connections with students and families
- Minimize need for concurrent instruction

Transportation
Ensuring Education Access

Percent of Students Riding the Bus Pre-COVID	
Elementary School	85%
Middle School	75%
High School	60%

In-Person Learning
Optimal Modality for Most Students

Prioritizes in-person learning as the optimal modality in alignment with state mandated instructional hours

Maximizes opportunities for student learning, acceleration, interventions and academic support and ensures social-emotional support

Enables students to experience the comprehensive school experiences including curricular, co-curricular and extra curricular opportunities.

Addressing Unfinished Learning

- Ensure transportation will be available to handle elementary schools, our largest population with the most sites:
  - Elementary focus group recommendations.
  - Youngest learners have had significant impact to learning, particularly in literacy.
  - Secondary learners have had significant impact to social-emotional.
- Ensure elementary students arrive on-time, avoiding additional instructional interruptions.
- Allow teachers unencumbered & collaborative planning time to specifically address individual student needs.

Daily Schedule
2021-2022

School Level	Start Time	End Time
Elementary Shift #1	7:30 am	2:00 pm
Elementary Shift #2	8:05 am	2:35 pm
Middle School & Early Childhood	8:50 am	3:20 pm
High School	9:40 am	4:05 pm

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Virtual Learning
Third Party Delivery Model

Level	Virtual Offering
Early Childhood	Fully In-Person
Elementary	Available on a Case-by-Case Basis as Approved with a Term Commitment **3rd Party Delivery: K-12, Inc. for 100% Virtual**
Middle School	Limited Courses Available Upon Request with a Term Commitment **3rd Party Delivery: Virtual Virginia**
High School	Limited Courses Available Upon Request with a Term Commitment **3rd Party Delivery: Virtual Virginia**

Virtual Learning

Elementary Virtual

- Registration required
- Provider: K-12, Inc.
- Teachers may or may not be affiliated with SCPS
- Parent commitment to serving as an instructional coach will be necessary for students to be successful
- SCPS will monitor students for academic progress for whether or not virtual learning is an appropriate fit

Secondary Virtual

- Registration required
- Provider: Virtual Virginia
- Teachers affiliated with Virtual Virginia
- Specialty, fine and performing arts, & CTE programs may not be available if a student is registered virtual
- SCPS will monitor students for academic progress for whether or not virtual learning is an appropriate fit

*Due to limited availability, SCPS reserves the right to establish eligibility criteria for and to restrict the number of students participating in the virtual program for the 2021-2022 school year. The full complement of elective courses and specialty services available to in-person students at each level (elementary, middle, high) may not be an option for those students participating in virtual instruction. For students with disabilities, the IEP process will be utilized to determine appropriate services for students learning in the virtual environment.

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Timeline

- **May 11th**
  - Initial Presentation
- **May 10th–14th**
  - Build out registration form
- **May 17th – May 21st**
  - Initial registration for virtual learning
- **Late May**
  - Initial orientation sessions from K-12, Inc. and Virtual Virginia for parents/students
- **June 28th**
  - Deadline to register to opt-in to transportation
- **July**
  - Bus routing
- **August 3rd**
  - Families can view bus routes

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New Opportunities

We have an opportunity to not just return to normal, but to rebuild and reimagine a better normal.

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