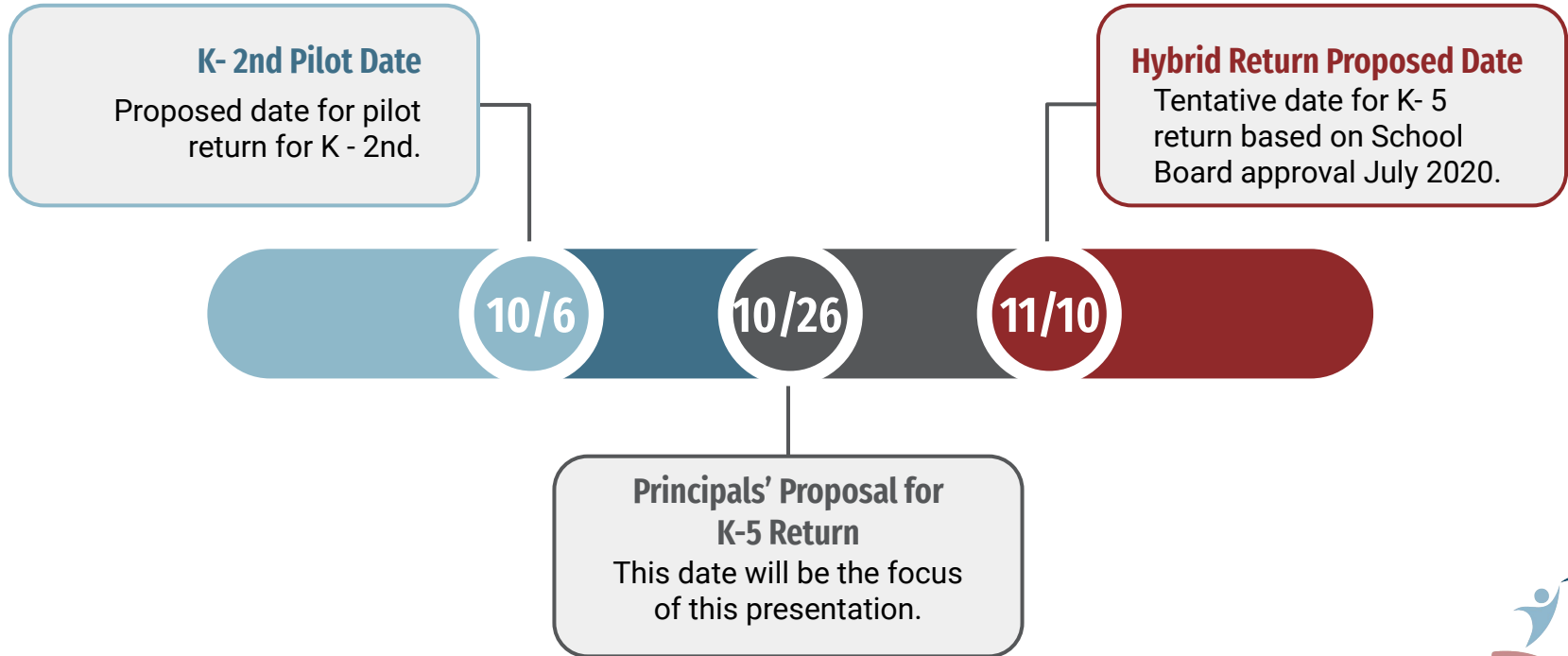


# Returning to Campus

SCPS Elementary Students

# Return Date Options



# Challenges for a K - 2 October 6th Return

## Parents with Multiple Children

Parents with students in pilot and non-pilot grades have opted for all virtual until all students return.

## Staffing\*

Staff for ESOL and SPED students will have difficulty serving students who are on both virtual and face to face schedules.

## Transportation

Different start dates in elementary could lead to challenges with changes to routes, seat assignments, etc.

*\*Current data creates a need to move a significant portion of students to a different teacher. One move (on October 26th) will allow for a more seamless transition.*

# Our Proposal

## Single K - 5 Start

Bring all Hybrid K - 5 students back on the same date to align busing, staffing, and family needs.

## Contact Parents

Contact parents about their preferences with K-5 starting simultaneously.

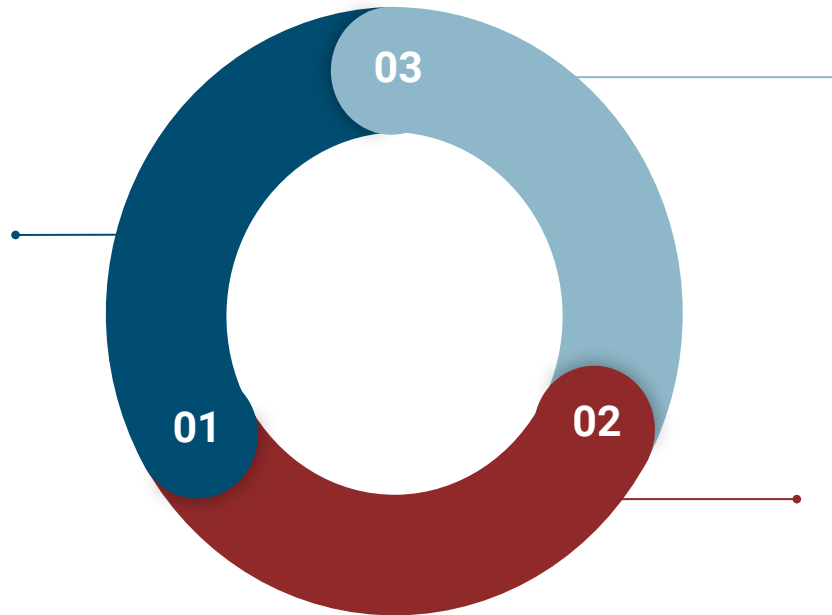
## Alter Schedule for All Students

Create substantial synchronous instruction 4 days per week for Virtual and Hybrid students.

**Begin new plan on October 26.**

# Revision of Synchronous Instruction

**Redistribution of synchronous learning, shifting from 2 days a week to 4 days a week**



**Allow for teacher check-in time Monday-Friday**

**Support uninterrupted communication for students and parents**

# Sample A Student Schedule

|    | Monday                                       | Tuesday            | Wednesday          | Thursday                   | Friday                     |
|----|--|--------------------|--------------------|----------------------------|----------------------------|
| AM | Morning Meeting<br>Check In/<br>Asynchronous | Synchronous<br>F2F | Synchronous<br>F2F | Asynchronous               | Asynchronous               |
| PM | Asynchronous                                 | Asynchronous       | Asynchronous       | Synchronous<br>F2F Virtual | Synchronous<br>F2F Virtual |

**Goals:** More frequent synchronous **face to face (F2F)** instruction with teacher.  
 Less asynchronous, independent work.  
 Check-in 5 days a week with teacher.

Current schedules will shift from 2 days of synchronous to 4 days of synchronous instruction to allow for more face to face instruction with teachers.

## In Summary...

- K-5 Hybrid Model will begin **October 26th.**
- Consistency for young learners:
  - Keeps siblings together
  - One bus assignment
  - Minimization of teacher changes
- Adjusting synchronous instruction and simplification of Canvas platform for elementary success
- Alignment of staffing support for Students with Disabilities and EL Students
- Kindergarten Pilot recommended to begin on October 6th for Widewater, Rockhill, Conway, Hartwood, and Kate Waller Barrett Elementary

# Questions?

