STAFFORD COUNTY PUBLIC SCHOOLS

Curriculum Overview
Sixth Grade Art

Course Description:
The essentials include a framework that aids in learning the characteristics of visual arts by using a wide range of subject matter, symbols, meaningful images, and visual expressions. As the student gains knowledge and skills, he/she will gain the ability to apply knowledge and skills in the visual arts to his/her widening personal world.

Essential Skills/Processes: Students will--

- develop aesthetic awareness, imagination, perception, appreciation, knowledge, and skills fostering creativity, self-expression, self-confidence, and self-discipline;
- expand craftsmanship, problem solving abilities, cultural understandings and safety procedures;
- be able to critique their personal artwork and that of others while recognizing that different points of view exist;
- identify and classify some basic artistic styles and themes and place them within their proper cultural and natural context.

Essential Knowledge: Students will--

- continue to use an expanding art vocabulary while describing student work and the work of others; artwork should reflect increased manual and creative skills in addition to expanded knowledge of the use of texture, pattern, shape, line, and color;
- classify two-dimensional and three-dimensional images and construct a three-dimensional form;
- be made more aware of advances in technology that impact art education and career opportunities;
- be able to recognize some of the major art movements and styles of the twentieth century; when presented with examples of artifacts, the student should be able to recognize some distinctive characteristics of artwork from the twentieth century, including those of the Harlem Renaissance;
- receive further instruction in the proper procedures for the use of tools, liquid media, and sculptural materials;
- demonstrate the ability to utilize units of measure including rulers, scale models, and grids;
- experiment with combining different media with successful results.
Resources:

**Curriculum Connections:**
The student should begin using measurement and applying that understanding to artwork. Students should develop an understanding of color mixing and apply it to their artwork. Students should explore the visual arts, the performing arts and creative writing of the Harlem Renaissance.

**Math:** Using measurement; learning balance techniques.
**Social Studies:** Expanding cultural awareness through art history.
**Language Arts:** Developing vocabulary through oral or written reports and critiques.
**Science:** Understanding the chemistry of materials and using them appropriately.
**Technology:** Exploring architectural design; computer graphics.
**Foreign Language:** Knowledge and appreciation of the visual arts and cultural diversity of the world.
**Health & Physical Education:** Using materials safely.
**Related Arts:** Exploring the connections between the visual arts, music and the performing arts.
**Careers:** Learning about careers in art; for example – fine arts, crafts, industrial design, communication design, commercial art, fashion and interior design, museum work, movies and stage.

Stafford County Public Schools:
[https://www.staffordschools.net/](https://www.staffordschools.net/)

VA Standards of Learning:
[http://www.doe.virginia.gov/testing/sol/standards_docs/fine_arts/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/fine_arts/index.shtml)

School Report Card (VA Department of Education):