



STAFFORD COUNTY PUBLIC SCHOOLS

Curriculum Overview Sixth Grade Band

Course Description:

Students learn proper playing technique on an instrument well- suited to his or her natural abilities. Students learn to play both individually and in an ensemble setting and learns maintenance of the instrument. Evaluation of progress is based on individual playing tests, written work, and daily class participation. Since performances are an integral and vital extension of this course, participation in performances is strongly encouraged.

Essential Skills/Processes: Students will—

Technique:

- Demonstrate proper posture and playing position
- Demonstrate by proper breath support and embouchure, a tone consistent with the nature of the instrument
- Demonstrate through performance, appropriate musicianship and interpretation of band literature
- Demonstrate correct tonguing, slurring and fingerings/stickings in a consistent manner

Music Theory:

- Demonstrate through counting and playing, simple rhythmic notation and recognize the following time signatures: 2/4, 3/4, 4/4
- Name and recognize notes in all music performed
- Demonstrate the C, F and Bb Major scales
- Recognize key signatures and accidentals

Ensemble Skills:

- Distinguish if two notes are “in tune” or “out of tune”
- Respond to basic conducting gestures
- Demonstrate cooperative attitude and actively participate in class activities as well as performances
- Perform music at appropriate speed or tempo

Music Literature:

- Listen to, perform, compare and/or contrast music representing various musical periods and styles
- Demonstrate through playing and discussion, standard music literature as well as music of diverse world cultures

Musical Analysis and Listening Skills:

- Begin to recognize and play phrases correctly
- Express critical judgments and evaluate their own performances
- Discriminate between melody and harmony

- Recognize form of music being rehearsed/performed

Technology:

- Explore available CD's, CD Roms, Videos and laserdiscs, cassettes etc. to enhance musical knowledge and skills
- Explore and observe available computer technology in the field of music

Instrument Care and Maintenance:

- Demonstrate proper procedure for handling and storing instrument
- Perform simple maintenance and cleaning as required for each instrument

Essential Knowledge: Students will—

- Understanding the role of music in our society
- Appreciate the work/study ethic
- Appreciate different cultures and customs
- Acquiring stage presence and decorum
- Encouraging creative experimentation
- Sharing the talents of others
- Fostering a spirit of cooperation

Resources:

Curriculum Connections:

Language Arts: musical terms

World Language: Musical terms in various languages

Health and Physical Education: aerobic activity is required for performance of an instrument.

Mathematics: Rhythmic counting and various meters (fractions)

Science: acoustics and physical properties of sound.

Social Studies: music history in relationship to general historical events.

Stafford County Public Schools:

<https://www.staffordschools.net/>

VA Standards of Learning:

http://www.doe.virginia.gov/testing/sol/standards_docs/fine_arts/index.shtml

School Report Card (VA Department of Education):

<http://schoolquality.virginia.gov/>