



STAFFORD COUNTY PUBLIC SCHOOLS

Curriculum Overview Seventh Grade Art

Course Description:

The essentials include the development of their visual perception, recording from direct observation, memory, and the imagination. The student should prepare and develop an idea or theme for their work by collecting and organizing visual and other resources. Curriculum will be modified according to the middle school schedule.

Essential Skills/Processes: Students will--

- develop aesthetic awareness, imagination, perception, appreciation, knowledge, and skills fostering creativity, self-expression, self-confidence, and self-discipline;
- expand craftsmanship, problem solving abilities, cultural understandings and safety procedures;
- be able to critique personal work and that of others in terms of affective meaning, design, composition, and the uses of media.

Essential Knowledge: Students will--

- continue to use expanding art vocabulary while describing student's work and the work of others; artwork should reflect increased manual and creative skills in addition to expanded knowledge of the use of texture, pattern, shape, line, and color;
- apply basic rules of perspective, proportion, value, and color theory;
- manipulate distance, size, and placement to create three-dimensional effects on a two-dimensional plane;
- identify, analyze, and manipulate various forms of communication;
- identify personal and cultural uses of communicative symbols;
- receive further instruction in the proper procedures for the use of tools, liquid media, and sculptural materials;
- analyze the particular characteristics of different materials and then explore drawing techniques that will produce the desired effect;
- manipulate materials and the placement of forms to create realistic compositions;
- be made more aware of advances in technology that impact art education and career opportunities.

Resources:

Curriculum Connections:

The student should become more proficient in the use of rulers and compasses; understanding measurement and balance in composition; the student should be able to develop oral and written reports; critiques.

Math: Proficient use of rulers and compasses; understanding measurement and balance in composition.

Social Studies: Expanding cultural awareness through art history.

Language Arts: Developing oral and written reports: critiques.

Science: Understanding the chemistry of paints and other materials; measurement; proper and safe use of materials.

Technology: Exploring computer technology and art; American architecture.

Foreign Language: Knowledge and appreciation of the visual arts from all cultures; appreciation and respect for diversity.

Health & Physical Education: Using materials safely.

Related Arts: Exploring the connection between the visual arts, music and the performing arts.

Careers: Learning about careers in art; for example – fine arts, crafts, industrial design, communication design, commercial art, fashion and interior design, museum work, movies and stage.

Stafford County Public Schools:

<https://www.staffordschools.net/>

VA Standards of Learning:

http://www.doe.virginia.gov/testing/sol/standards_docs/fine_arts/index.shtml

School Report Card (VA Department of Education):

<http://schoolquality.virginia.gov/>