



STAFFORD COUNTY PUBLIC SCHOOLS

Curriculum Overview Eighth Grade Art

Course Description:

The essentials include the ability to use the skills and knowledge involved in the process of making (including the ability to select and control the use of materials, tools and techniques and an understanding of the visual language of art) and apply these in their own work to develop, express, and modify their ideas, intentions, and feelings. Curriculum will be modified to fit middle school schedule.

Essential Skills/Processes: Students will--

- develop aesthetic awareness, imagination, perception, appreciation, knowledge, and skills fostering creativity, self-expression, self-confidence, and self-discipline;
- expand craftsmanship, problem solving abilities, cultural understandings and safety procedures;
- be able to critique their personal artwork and that of others in terms of affective meaning, design, composition, and the uses of media.
- Select and analyze the less effective parts of the artwork.

Essential Knowledge: Students will--

- continue to use expanding art vocabulary while describing student's work and the work of others; artwork should reflect increased manual and creative skills in addition to expanded knowledge of the use of texture, pattern, shape, line, and color;
- use simple perspective systems for symbolizing what they are rendering;
- manipulate proportion, value and color to create realistic/or expressive images;
- identify some characteristics of symbols, figurative representation and mass media messages;
- recognize some defining characteristics of ancient, classical, and medieval civilizations;
- receive further instruction in the proper procedures for the use of tools, liquid media, and sculptural materials;
- experiment with combining different media with successful results based on systematic experimentation and repeated trials;

Resources:**Curriculum Connections:**

The student should be proficient in the use of rulers and compasses; measuring formats for artwork mats and displays; the student should have an understanding of the chemistry of paint and other art materials.

Math: Proficient use of rulers and compasses; measuring formats for displays and mats; utilizing compositional balance.

Social Studies: World art history; cultural awareness and aesthetics.

Language Arts: Oral and written reports; critiques; vocabulary development.

Science: Understanding the chemistry of paints and other materials; measurement; proper and safe use of materials; color theory.

Technology: Expanding computer technology and graphic arts; world architecture.

Foreign Language: Knowledge and appreciation of the visual arts from all cultures throughout the history of the world; appreciation and respect for diversity.

Health & Physical Education: Using materials safely.

Related Arts: Exploring the connection between the visual arts, music and the performing arts.

Careers: Learning about careers in art; for example – fine arts, crafts, industrial design, communication design, commercial art, fashion and interior design, museum work, movies and stage.

Stafford County Public Schools:

<https://www.staffordschools.net/>

VA Standards of Learning:

http://www.doe.virginia.gov/testing/sol/standards_docs/fine_arts/index.shtml

School Report Card (VA Department of Education):

<http://schoolquality.virginia.gov/>