



STAFFORD COUNTY PUBLIC SCHOOLS

Curriculum Overview High School Guitar II

Course Description:

Guitar II furthers the development of musical elements and guitar performance. The high school guitar student will work to become a fully rounded musician through the study of two octave major, minor, chromatic, and pentatonic scales, various genres of guitar pieces and etudes. Evaluation is an integral part of the course as it relates to the Music Standards of Learning. Since performances are an integral and vital extension of this course, students are required to participate in concerts and other performances and rehearsals outside of class time.

Essential Skills/Processes: Students will learn—

Guitar Instrument Techniques

- Play with proper posture: standing and sitting
- Refined left hand technique.
- Refined right hand picking and fingerstyle techniques.
- Tune individually with an electronic tuner, and by matching pitch.
- Enhanced tone quality
- Performance of grade appropriate literature
- Group Intonation; Individual intonation

Music Theory- Pitch and Rhythm

- Pitch notation and tablature
- Rhythm notation
- Time Signatures-Simple and compound meter
- Two octave F, C, G, D, and A major/A and E minor scales
- Sight reading
- Simple melodic and rhythmic dictation
- Written guitar music theory

Expression and Structure

- Respond to and learn conducting patterns of simple and compound meters: 2/4, 3/4, 4/4, 6/8
- Dynamics
- Tempo
- Styles-historic periods of Baroque, Classical, Romantic, and 20th century

Guitar Ensemble Skills and Literature

- Cooperative Learning and behavior
- Rehearsal techniques and etiquette
- Appropriate audience etiquette
- Stage presence and Decorum
- Performance of grade appropriate literature
- Exploration of available music technology
- Positive critique of performances
- Expanded exploration of career opportunities

Essential Knowledge:

The goals of the course are to educate the student using the Guitar II Curriculum checklist to expand the understanding of the role of music in our society; to appreciate different cultures and customs; acquire stage presence and decorum; and foster positive attitudes for further guitar study in high school.

Resources:

Curriculum Connections:

Stafford County Public Schools:

<https://www.staffordschools.net/>

VA Standards of Learning:

http://www.doe.virginia.gov/testing/sol/standards_docs/fine_arts/index.shtml

School Report Card (VA Department of Education):

<http://schoolquality.virginia.gov/>