STAFFORD COUNTY PUBLIC SCHOOLS

Curriculum Overview
Latin II

Course Description:

In Latin II students develop the ability to comprehend written Latin texts written with more complex linguistic structures. Unlike modern foreign language courses where the goal is to develop interpersonal communication skills, the goal of Latin II is to develop reading comprehension skills of adapted and/or authentic Latin texts from original sources. To support the development of the reading skill, students continue to learn vocabulary, pronunciation, and the grammatical structure of the Latin language. Latin readings and background study acquaint the student with aspects of Roman daily life, history, literature, and mythology. Through their understanding of the structure of Latin language and vocabulary students enhance their command of English.

Essential Skills and Processes: Students will –

- continue to read, understand, and interpret Latin texts in selected genres;
- use Latin orally; listen to and write Latin;
- demonstrate an understanding of Greco-Roman culture as revealed in practices and products of the ancient world;
- make connections with other academic disciplines based on their knowledge of the Latin language and Greco-Roman culture;
- recognize the relationship between Latin and English to expand their knowledge of English;
- compare and contrast their own culture with that of the Roman world;
- use their knowledge of Latin in a multilingual world of diverse cultures.

Essential Knowledge: Students will –

Communication/Comprehension

- read and understand, with appropriate assistance, using a variety of adapted and/or original Latin texts
- recognize the difference between giving a literal meaning and paraphrasing;
- demonstrate a knowledge of vocabulary and grammar appropriate for their reading level;
- recognize and reproduce spoken Latin;
- respond appropriately to simple questions, statements, or commands;
- write sentences with expanded vocabulary and recognize additional syntactical structures essential to comprehension;
- read Latin aloud with accurate pronunciation, meaningful phrase grouping, and appropriate voice inflection.

Culture

- describe cultural characteristics and behaviors of the Romans as reflected in aspects of daily life, such as family rituals, education, leisure activities, meals, games, and entertainment;
- demonstrate a knowledge of legendary and historical figures/events, and examine their influence on Roman perspectives;
- examine the influence of major cities and geographic features on Roman culture;
- demonstrate a knowledge of architectural styles, art forms, and artifacts as evidence of their cultural perspectives;
- examine the influence of selected Greco-Roman myth on Roman perspectives;

Connections

- give examples of the influence of the Latin language and Greco-Roman culture in other subject areas;
- relate content from other subject areas to topics discussed in Latin class, such as Greek and Roman mythology;
- demonstrate knowledge of Latin roots, prefixes, and suffixes by identifying them in English words of Latin origin;
- understand some Latin mottoes, phrases, and abbreviations used in English;

Comparisons

- expand knowledge of English vocabulary by noting the relationship of Latin words to their English derivatives;
- compare the structural patterns of Latin and English;
- compare and contrast traditions and customs of ancient Rome with their own;
- compare and contrast the legends and history of the ancient Roman world and of the United States
- recognize the influence of ancient myths and literature in the modern stories in various media.

Communities

- illustrate through print and non print sources how the Latin language and Greco-Roman culture are evident in the modern world;
- locate and use resources beyond the classroom, including individuals and organizations to reinforce Greco-Roman cultural understanding.

Resources:

National Foreign Language Standards
http://www.actfl.org/i4a/pages/index.cfm?pageid=3392

Classical Association of Virginia
http://www.cavclassics.org/organization.htm

Virginia Department of Education
http://www.pen.k12.va.us/VDOE/Instruction/Language/