



STAFFORD COUNTY PUBLIC SCHOOLS

Curriculum Overview Latin III

Course Description:

In Latin III students develop the ability to comprehend authentic Latin texts with complex linguistic structures. Unlike modern foreign language courses where the goal is to develop interpersonal communication skills, the focus of Latin III is on the interpretation of texts. Through these readings and other background study, students will expand their knowledge of the perspectives and practices of the Greco-Roman world.

Essential Skills and Processes: Students will –

- continue to read, understand, and interpret Latin texts in selected genres;
 - use Latin orally; listen to and write Latin;
 - demonstrate an understanding of Greco-Roman culture as revealed in practices and products of the ancient world;
 - make connections with other academic disciplines based on their knowledge of the Latin language and Greco-Roman culture;
 - recognize the relationship between Latin and English to expand their knowledge of English;
 - compare and contrast their own culture with that of the Roman world;
 - use their knowledge of Latin in a multilingual world of diverse cultures.
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Essential Knowledge: Students will –

Communication/Comprehension

- read Latin texts for information;
- interpret increasingly complex language structure and expanded vocabulary;
- recognize some figures of speech and features of style of the authors they read;
- read adapted and authentic Latin aloud with attention to consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection;

Culture

- discuss and identify topics of an historical nature;
- discuss cultural aspects of the Greco-Roman world and compare them to modern society

Connections

- give examples of aspects of Greco-Roman culture that are also found in modern cultures, such as art, architecture, and engineering;
- relate content from other subject areas to topics discussed in Latin class, such as use of Latin words in scientific and legal terminology;

Comparisons

- recognize that Latin and English do not share a word for word correspondence;
- demonstrate the relationship of Latin words to their derivatives in English, and apply principles of word building;
- compare aspects of culture, such as military conquests, diverse social and political systems, and economies of the Greco-Roman world with those of other cultures;
- explain relationships between historical events and the development of culture(s) in the Roman world and the United States

Communities

- expand Latin language skills and cultural knowledge through use of media, entertainment, and technology;
- locate and use resources in Latin, including individuals and organizations in the community to broaden cultural understanding.

Resources:

National Foreign Language Standards

<http://www.actfl.org/i4a/pages/index.cfm?pageid=3392>

Classical Association of Virginia

<http://www.cavclassics.org/organization.htm>

Virginia Department of Education

<http://www.pen.k12.va.us/VDOE/Instruction/Language/>