



STAFFORD COUNTY PUBLIC SCHOOLS

Curriculum Overview Latin IV

Course Description:

In Latin IV students interpret and analyze authentic Latin in a variety of genres. Unlike modern foreign language courses where the goal is to develop interpersonal communication skills, the focus of Latin IV is on the interpretation of texts. Students analyze the effects of feature of style, such as figures of speech, word choice, and meter on the author's work. Through these readings and other background study, students will expand their knowledge of the perspectives and practices of the Greco-Roman world by examining its philosophy, religion, mythology, and standards of personal conduct.

Essential Skills and Processes: Students will –

- read, understand, and interpret Latin texts in a variety of genres;
 - use Latin orally; listen to and write Latin;
 - demonstrate an understanding of Greco-Roman culture as revealed in practices and products of the ancient world;
 - make connections with other academic disciplines based on their knowledge of the Latin language and Greco-Roman culture;
 - recognize the relationship between Latin and English to expand their knowledge of English;
 - compare and contrast their own culture with that of the Roman world;
 - use their knowledge of Latin in a multilingual world of diverse cultures.
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Essential Knowledge: Students will –

Communication/Comprehension

- interpret and explain content of texts read;
- analyze and evaluate the effects of features of style, such as figures of speech, word choice and placement, and meter, on the author's work;
- identify and analyze the social, political, and historical implications of the works read;
- read authentic Latin aloud with attention to consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection;
- identify elements of Latin rhythm, meter, and rhetorical devices.

Culture

- analyze perspectives and practices of Greco-Roman culture in literature, including evidence of philosophy, religion, mythology, and personal conduct

- discuss and identify topics of an historical nature;
- discuss cultural aspects of the Greco-Roman world and compare them to modern society

Connections

- identify how the Latin language and culture are connected other subject areas through various topics such as legal and political systems and classical literature;
- relate content from other subject areas to topics discussed in Latin class, such as the importance of Roman law as the foundation for modern law.

Comparisons

- analyze the structure of English by applying linguistic concepts and terminology acquired from the study of Latin;
- increase English vocabulary by comparing words in Latin and English and applying the principles of word building and analysis;
- make comparisons and draw conclusions about the influence of Greco-Roman culture on subsequent art, architecture, music, and literature;
- discuss contributions of Romans to modern law, philosophy, and governmental administration;
- explain how the Roman views of public and private life have influenced modern world views.

Communities

- discuss applications of Latin and Greco-Roman culture found in and through media, entertainment, and technology;
- locate and use resources in Latin, including individuals and organizations in the community to broaden cultural understanding.
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Resources:

National Foreign Language Standards

<http://www.actfl.org/i4a/pages/index.cfm?pageid=3392>

Classical Association of Virginia

<http://www.cavclassics.org/organization.htm>

Virginia Department of Education

<http://www.pen.k12.va.us/VDOE/Instruction/Language/>