Course Description:
World language study helps to develop respect for cultural diversity as well as confidence in basic skills of communication. In the second year, students continue to develop skills in listening, speaking, reading and writing and to demonstrate those skills through a variety of tasks that require interacting with other speakers of the language; understanding oral and written messages in the language; and making oral and written presentations in the target language. Greater levels of accuracy and proficiency are expected as students communicate about their immediate world and daily activities. Cultural study of the areas of the world where the language is spoken is expanded.

Essential Skills and Processes: Students will---

- develop language skills in the areas of listening, speaking, reading and writing;
- use target language skills for purposeful communication for interpretive, interpersonal and presentational tasks;
- acquire global insight and an understanding of cultural diversity;
- make connections between the study of the language and other content areas;
- extend the knowledge of the target language beyond the classroom into the community for recreational, educational, and occupational purposes.

Essential Knowledge: Students will---

Communication
- give basic biographical information about self, family members and friends;
- ask and answer simple questions to initiate, sustain, and close oral and written exchanges;
- describe people and personal experiences with some detail;
- engage in simple conversation on a range of topics from everyday life;
- extract the main idea and some supporting detail from readings;
- read and understand forms, schedules and other culturally authentic materials;
- derive meaning of simple familiar materials using context clues, visuals, and non-verbal cues;
- write guided paragraphs on a range of topics relating to personal experience;
- present information/material orally that reflects present as well as past and future tenses;
- continue to use the target language on a daily basis to participate in general instructional activities.

Cultures
- understand the relationships between perspectives, practices, and products through the exploration of culture studied and their own culture;
- explore additional aspects of geography in areas of the world where the target language is spoken and its impact on daily life and customs;
- develop an awareness of lifestyles and traditions;
- study significant holidays and celebrations;
• continue the study of mutual influences and contributions of various cultures on each other.

Comparisons
• compare and contrast customs that relate to daily life, family, meals, schools etc.;
• develop a better understanding of English and/or one’s native language(s) by comparing and contrasting sounds, vocabulary, structure and idioms with the world language.

Connections
• produce language and interact with others through the target language;
• read and understand various sources of information in the target language;
• discuss current events as they apply to target language areas of the world;
• relate information acquired in other subjects to topics discussed in the world language class.

Communities
• Develop and apply target language skills and cultural knowledge in opportunities beyond the classroom setting.
• Illustrate how the target language and cultures are evident beyond the classroom in and through media, entertainment and technology.

Resources:
ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines
http://www.pnglanguages.org/lingualinks/LANGUAGELEARNING/OtherResources/ACTFLProficiencyGuidelines/contents.htm

ACTFL Performance Guidelines, K-12
http://www.actfl.org/i4a/pages/index.cfm?pageid=3327

National Foreign Language Standards
http://www.actfl.org/i4a/pages/index.cfm?pageid=3392

Virginia Department of Education