Course Description:

This course offers Spanish-speaking students opportunities to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. The course allows students to reactivate the Spanish they have learned previously and develop it further, to learn more about their language and cultural heritage, to acquire Spanish literacy skills, to develop or augment Spanish academic language skills, to enhance career opportunities, or to fulfill a world language college admission requirement. For native speakers to maintain the language, a formal study of Spanish needs to occur with instructional goals focusing on grammar, reading and writing, vocabulary development, exposure to the language and culture and its communities, and consciousness-raising activities about Spanish language and identity.

Essential Skills and Processes: Students will –

- demonstrate a high quality of language skills in reading, writing, speaking and listening through a variety of communicative modes (interpersonal, interpretive, and presentational)
- acquire and use knowledge of the diversity of cultures represented in the Spanish-speaking world
- promote understanding among the diverse Spanish-speaking communities and the local community

Essential Knowledge: Students will –

Communication

- engage in original and spontaneous oral and written communications to express their own opinions, preferences and desires, and to elicit those of others
- use level-appropriate vocabulary and structures to express ideas about topics and events found in a variety of print and non-print sources
- comprehend spoken and written language based on new topics in familiar as well as unfamiliar contexts that are presented through a variety of media
- identify main ideas and pertinent details when reading or listening to passages, such as live and recorded conversations, short lectures, reports and literary selections
- understand culturally authentic materials and follow instructions presented in consumer and informational materials, such as train schedules or directions
- present orally and in writing information that combines learned as well as original language in increasingly complex sentences and paragraphs
- present original stories, poems and skits that are appropriate to the type of audience and the purpose of the presentation
- understand various forms of formal and informal usage, including cultural and regional / dialectical variances
- articulate how bias of dialect or accent can impact personal and professional opportunities
Cultures
- discuss the interrelationship among the perspectives, practices and products of the cultures studied;
- examine relevance and priorities of current issues in the culture under study

Comparisons
- discuss the influences of historical and contemporary events and issues on the relationships between countries where Spanish is spoken and the US
- compare aspects of the cultures studied, such as language, clothing, foods, dwellings and recreation
- compare structures and vocabulary in Spanish with structures and vocabulary of English to develop deeper understanding of both languages

Connections
- identify how the Spanish language and cultures are found in other subject areas through various topics, such as terminology specific to the content areas
- relate topics studied in other subject areas to those studied in the language class, such as issues related to the environment or contributions to the world of politics, sports and the arts

Communities
- expand Spanish language skills and cultural knowledge through the use of the media, entertainment and technology
- locate and use resources in the target language, such as individuals and organizations accessible through the community or Internet, to broaden cultural understanding

Resources:
ACTFL (American Council on the Teaching of Foreign Languages) Proficiency Guidelines
http://www.pnglanguages.org/lingualinks/LANGUAGELEARNING/OtherResources/ACTFLProficiencyGuidelines/contents.htm

ACTFL Performance Guidelines, K-12
http://www.actfl.org/i4a/pages/index.cfm?pageid=3327

National Foreign Language Standards
http://www.actfl.org/i4a/pages/index.cfm?pageid=3392

Virginia Department of Education

Denver Public School Curriculum
http://curriculum.dpsk12.org/for_lan/sillabus_semester1_Heritage_Speakers.doc

Stafford County Public Schools Curriculum 2018-2019