

## STUDENT SUCCESS

### Student Achievement:

#### Student Expectations to achieve success:

1. Students will adhere to the School Board policies, regulations, and the [SCPS Student Code of Conduct](#) including technology-appropriate usage, which can be found in the Canvas course description.
2. Students will review the Canvas course structure and be familiar with the layout, including instruction, assignments, and assessments.
3. Students will complete assignments and assessments by the due date stated in Canvas.
4. Students will work toward mastery of the standards and skills (embedded in each course/class).
5. For exempted categories of students, when coming to school for learning, the student will use their Chromebook (or personal device) every day with the battery fully charged.
6. Students will not post photos of other students, teachers, or learning activities on social media or other external platforms.

### Student Progress:

#### Student Expectations for successful progress:

1. Daily:
  - a. Students will review the learning objectives for the week.
  - b. Students will check the Canvas “to do” list to stay on task with daily/weekly modules and assignments.
  - c. Students will check the Course Stream each day for updates and feedback from teachers and collaborative groups.
2. Students are expected to stay up-to-date with classroom activities.
3. Students or their parents will reach out to their classroom teacher for help (clarity, to catch up), as appropriate.

### Student Engagement:

#### Student Expectations to achieve engagement:

1. Students and/or their parents will know how to contact the teacher: email, work phone number, student support hours if help is needed.
2. Daily:
  - a. Students will check the Canvas home page for contact information/virtual office hours/daily virtual meeting times.

- b. Students will participate daily with class instruction by logging in to Canvas and completing assignments.
  - c. Students will participate in the “live” components per class period, which consists of direct and collaborative instruction, as specifically stated in the canvas course syllabus. If you are unable to attend the live components, please make other arrangements with your teacher(s).
  - d. High School and Middle School: **Students will participate in the “live” learning component for each course during the designated class time of 10 a.m. - 3 p.m., Tuesday through Friday.** This “live” time may consist of direct and collaborative instruction. If you are unable to attend the live components, please make other arrangements with your teacher(s).
  - e. High School and Middle School: Students will check their SCPS email account.
  - f. Elementary students will have the opportunity to participate in Morning Meeting through a 20 minute “live” check-in within the Canvas platform with their teacher.
3. Students will complete assignments and assessments by the due date stated in Canvas.
4. When appropriate, students will complete a survey on the effectiveness of the communication process and how effective learning has been when achieving success within Canvas.

## Parents/Guardians

### Expectations for Parents to help with Student Success with Achievement, Progress, and Engagement:

#### Parents/Guardians:

1. Parents/Guardians should encourage their students to use their Chromebook (or personal device) to ensure easy access to Canvas and other interconnected SCPS resources.
  - a. Parents or students will communicate technology issues or needs (such as device access or lack of wifi), as soon as possible, to their teacher or their school administrator.
  - b. Students (or parents as appropriate) will communicate any issues or limitations to the teacher, counselor, or school administrator promptly upon identification.
2. Parents/Guardians will review the [SCPS Student Code of Conduct](#) and technology appropriate use located in the Canvas course description.
3. Parents/Guardians will establish or reestablish a [Synergy ParentVue login account](#). Please contact your school to get a code sent to you with instructions.
4. Parents/Guardians are encouraged to attend school orientation sessions to learn how to support your student with virtual learning.
5. High School and Middle School Parents/Guardians will [check in Synergy ParentVue](#) for each course's syllabus and grading policy, in the course description for secondary teachers.
6. Parents/Guardians will make every effort to establish a workstation that allows the student to work uninterrupted, be productive, and be organized within his/her daily routine (no music, no phones, etc.).
7. Parents/Guardians are asked to partner with SCPS and support their child by contacting their child's teacher or school administrator with questions or concerns related to their child's virtual learning.
8. Daily:
  - a. Engage students, inquiring if they need help with concepts and whether they are currently on pace.
  - b. Celebrate and encourage student's success.
  - c. Check to-do list in Canvas for assignments and due dates.
  - d. Check for email communication from teachers. You can also check the Canvas inbox, Canvas App, and/or Synergy Gradebook.
9. Weekly: Read and review weekly reports from SCPS on their student's grades and progress.
10. As needed:
  - a. Communicate with SCPS staff, promptly, any concerns regarding their student's course work.

- b. Get assistance at the [SCPS Family Outreach Training Portal](#) including technical help and other resources.
- c. Communicate with teachers and/or administrators any technology or instructional concerns.
- d. For students with disabilities, contact the student's case manager on any questions or concerns.
- e. For non-English speakers, please contact the [Family Resource Access Support](#). Families may contact translators and ask questions in seven native languages; Arabic, Dari, Farsi, French, Pashto, Spanish, and Urdu.
- f. Parents will not post photos of students, teachers, or learning activities on social media or other external platforms.
- g. Remember children, like adults, learn greatly from trial and error. Celebrate and appreciate your child's effort and success.
- h. Celebrate your role as a parent in helping your child be successful.