

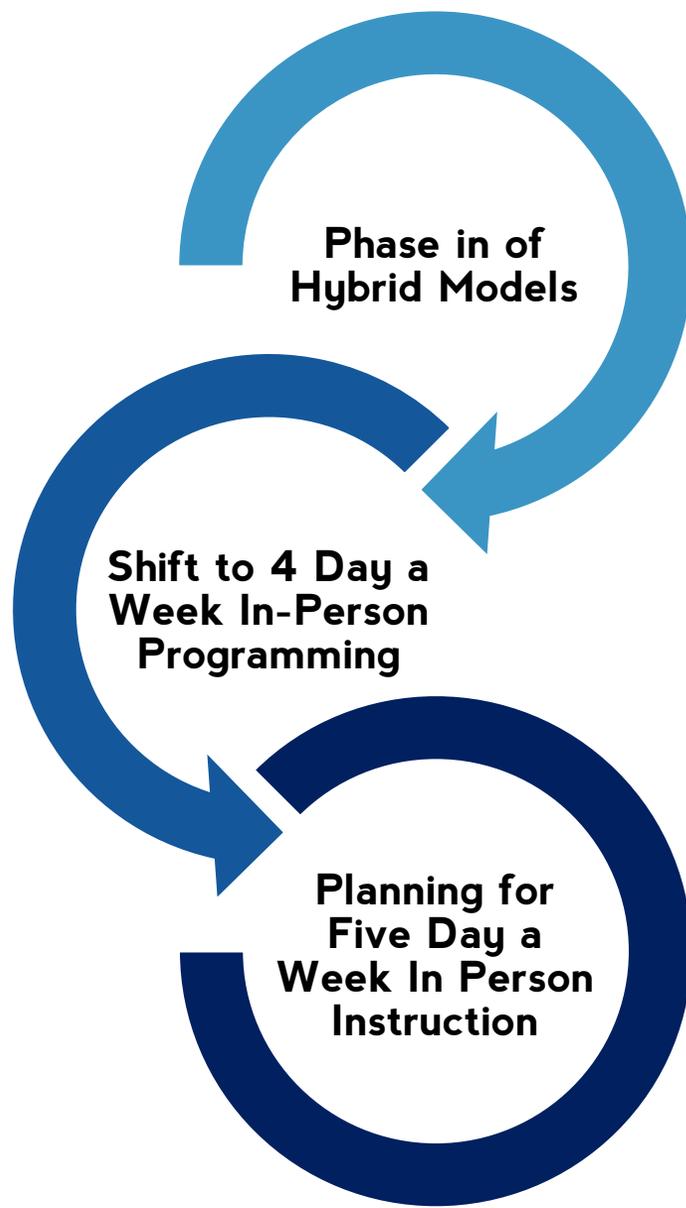
A Revised Schedule for Transitioning Out of a Pandemic

Adjusting the Schedule to Ensure Students Needs Are Met
while Incorporating Community Feedback and Maximizing
Operational Efficiency

An Updated Plan for the 2021-2022 School Year



Continual Reflection and Improvement



Throughout the COVID-19 Pandemic:

- We have sought and incorporated feedback from stakeholders, and made subsequent adjustments.
 - E.g. Adjusting the elementary virtual and hybrid schedules to provide live time with a teacher every day.
- We have continuously taken steps to respond to students physical, academic, and social-emotional needs by striving to design programs that adheres to health guidance and parameters as well as best.



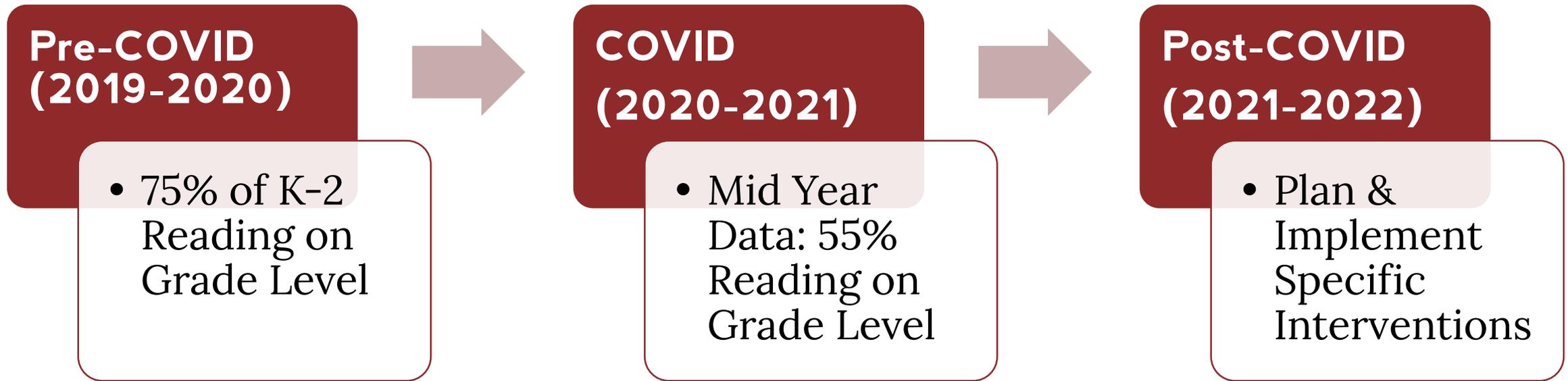
Revised Daily Schedule

Transitioning Out of the Pandemic to In-Person Learning
Five Days a Week

| School Level | Start Time | End Time |
|---------------------------------|------------|----------|
| Elementary Shift #1 | 7:45 | 1:55 |
| Elementary Shift #2 | 8:15 | 2:25 |
| Middle School & Early Childhood | 8:45 | 2:55 |
| High School | 9:20 | 3:30 |



Addressing Elementary Needs



- By elementary going first in 2021-2022, we are able to:
 - Ensure students attend school when they are most ready to learn.
 - Support teachers with time to plan very intentional, differentiated instruction.
 - Minimize loss of instructional time due to late arrivals in the morning.
 - Minimize delayed dismissal, resulting in tired students, and loss of collaborative planning time for teachers to best address student needs.



Addressing Secondary Needs

Responding to Needs for the 2021-2022 School Year

- Eliminates the 30-40 minute daily loss of instructional time for high school travel students.
- Programs Impacted:
 - Commonwealth Governor's School
 - Career and Technical Education Programs
 - STAT

Provides Increased Instructional Time

- Secondary students have experienced significant social-emotional impacts during the pandemic.
- Having a later start in 2021-2022 for secondary students aligns with guidance from the American Academy of Pediatrics and the CDC in supporting:
 - Improved Grades
 - Improved Attendance
 - Increased Sleep
 - Reduction in Social-Emotional Challenges

Supports Secondary Student's Needs

- Several counties including Albemarle, Henrico, and Loudoun have utilized a schedule in which high school students attend last and elementary students attend first as a model for several years or even decades.
- These school systems have continued to experience success in academic performance while maintaining successful athletics and activities programs.

Aligns with Other School Schedules



Maximizing Operational Efficiency

Supporting Our Learners

This Schedule Captures Transportation Efficiencies:

Eliminates Double Runs

Reduces Late Buses and Disruptions

Ensures Availability of Buses for Secondary Runs in an Era of Driver Shortages

Provides More Buses for After School Activities for High School Athletics and Activity Bus Runs

Ensures that the Largest Group of Students and Youngest Learners Arrive at School On-Time with Minimal Disruption



Ensuring Preparation & Readiness

There are **47 days** until our new teachers begin.

There are **52 days** until the teacher work week for the 2021-2022 school year.

There are **57 days** until the start of the 2021-2022 school year.

- Informational sessions for families
- Virtual registration and subsequent academic conferences as needed
- Execution of Great Summer Learning Adventure
- Designing the master schedules for 35 schools and sites
- Recruiting & hiring staff; finalizing staffing assignments
- Transportation modality selection
- Professional development for new and existing teachers
- Bus routing
- Analysis of student data and building student schedules
- Building differentiation, intervention, remediation, and extension supports



Remembering Our Goal:

Prioritizing In-Person Learning

Create a safe, engaging environment for students and staff, where students can actively participate in learning, build positive relationships, and demonstrate academic gains while having their physical and social-emotional needs met.

