MBES Counseling Program Statement of Philosophy

The counselors of MBES believe:

- All students have the right to a collaborative, safe, and supportive learning environment which recognizes and respects the needs of the individual learner.
- All students shall have access to a school counseling program which is designed and implemented to specifically address the academic and developmental needs of the student population.
- All students shall have access to a full-time, culturally competent, state-certified school counselor to deliver the counseling program.

And that the MBES comprehensive school counseling program should:

- Set high academic and behavioral standards that are child-centered and encourage life-long learning, self-sufficiency, and critical thinking.
- Strive for continual improvement through professional development and collaborative relationships with all stakeholders.
- Use student data to drive specific counseling program initiatives which are not only responsive but preventative in nature.
- Strive to develop and maintain strong school/home/community partnerships to fully support all students in the learning process.

And that all MBES counselors:

- Abide by the professional school counseling ethics as advocated by the American School Counselor Association. (Taken from ASCA)
- Shall seek out supervision and professional development activities, in order to continue to provide a highly effective counseling program.