

SEIZURE ACTION PLAN

Effective Date
BELOW SHOULD ASSIST YOU IF A

Student's Name:				Date of Birth:	
Parent/Guardian:				Cell:	
Treating Physician:			Phone:		
Significant medical histo	ory:				
SEIZURE INFORMATI Seizure Type		Frequency		Description	
Seizure Type	Lengin	Trequency		Description	
Seizure triggers or warr	ning sign:	3 <u>:</u>			
Student's reaction to se	eizure.				
BASIC FIRST AID: CA	ARE & CO	OMFORT: (Please de	scribe basic first aid pro	cedures)	
Does student need to le If YES, describe EMIERGENCY RESPO A "seizure emergency"	process	for returning studen	t to classroom	 ✓ Stay calm & track time ✓ Keep child safe ✓ Do not restrain ✓ Do not put anything in mouth ✓ Stay with child until fully conscious ✓ Record seizure in log For tonic-clonic (grand mal) seizure: ✓ Protect head ✓ Keep airway open/watch breathing ✓ Turn child on side 	
Seizure Emergency Pro Contact school nurs Call 911 for transpor Notify parent or eme Notify doctor Administer emergen Other	se at rt to ergency c	contact		A Seizure is generally considered an Emergency when: ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure ✓ Student is injured or has diabetes ✓ Student has breathing difficulties ✓ Student has a seizure in water	
TREATMENT BROTO	COL DIII	SING SCHOOL HOL	IPS: /include deily (and emergency medications)	
Daily Medication		sage & Time of Day Gi		n Side Effects & Special Instructions	
			I .		
Emergency/Rescue Medic	cation				

SPECIAL CONSIDERATIONS & SAFET	TY PRECAUTIONS	(regarding school activities	es, sports, trips, etc
Bus:			
Field Trips:			
Sports:			 -
Emergency situations such as 'Lock Down". I	nclude required med	ications.	
Other special needs:			
Other special fleeds.			
STAFF TRAINING			
Name	С	ate	
Physician Signature:		Date:	
Parent Signature:		Date:	