

A. Academic Achievement

This candidate ranks *in* a college prep group an entire class *of*
total # of graduating seniors

How many students share this rank?

This candidate's cumulative GPA is weighted unweighted

If precise rank is not available, please indicate rank to the nearest decile from in a class of
the top total # of graduating seniors

Please indicate highest GPA in class weighted unweighted

This GPA or rank covers a period from to
(month, year) (month, year)

Of this candidate's graduating class, approximately% plan to attend a four-year institution.

In comparison with other college preparatory students at your school, the applicant's course selections is:

- most demanding very demanding demanding average below average

B. General Ratings

1. In marking the following ratings, please keep in mind that they will be used to compare the student with other very able students. Please rate the student realistically in comparison with your college preparatory students. *The headings at the top are intended to serve only as rough guidelines.*

| Marginal | Fair | Good (top 10%) | Excellent (top 2 or 3%) | One of the very best I have ever encountered in my career | No basis for judgment |
|----------|------|-------------------|----------------------------|--|-----------------------------|
| a. | | | | | Academic Motivation |
| b. | | | | | Academic Creative Qualities |
| c. | | | | | Academic Self-Discipline |
| d. | | | | | Academic Growth Potential |
| e. | | | | | Leadership |
| f. | | | | | Self-Confidence |
| g. | | | | | Warmth of Personality |
| h. | | | | | Sense of Humor |
| i. | | | | | Concern for Others |
| j. | | | | | Energy |
| k. | | | | | Emotional Maturity |
| l. | | | | | Personal Initiative |
| m. | | | | | Reaction to Setbacks |
| n. | | | | | Respect Accorded by Faculty |

2. The main factors contributing to the respect accorded the applicant seem to be:

- Superiority in studies Accomplishment in activities
 Success in athletics Interest in other students
 Leadership in activities Personality
 Other

The main factor or factors contributing to the lack of respect accorded the applicant seem to be:

- Superiority in studies Conceit
 Lack of interest in other people Applicant is not well known by others
 Manners and personal habits Other

3. Throughout his/her high school career, has the applicant ever been found responsible for any:

Academic infractions (violations of academic integrity) Yes No

Disciplinary infractions (behavioral misconduct) Yes No

If marked yes, please elaborate on a separate sheet of paper or within your recommendation.

Summary and Recommendation

I. Please write a summary appraisal of the candidate, assessing the academic and personal qualities and the candidate's promise as a Georgetown student. We are particularly interested in evidence about character, relative maturity, integrity, independence, the values or the beliefs the student is enthusiastic about, and any special talent or quality the candidate possesses. Avoid listing activities that are mentioned elsewhere. We are interested in specific events and unusual circumstances that will give us added insight into the strengths and weaknesses of the candidate. *Photocopied reports are acceptable.*

2. Please indicate courses this student will take this year or is currently taking if not indicated on the attached transcript.

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3. I recommend this candidate for admission to Georgetown University:

| | Marginal | | Fair | | Good | | Excellent | | One of the very best I have ever encountered in my career |
|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| For academic promise: | <input type="checkbox"/> |
| For character and personal promise: | <input type="checkbox"/> |
| | (1) | | (3) | | (5) | | (7) | | (9) |
| Overall recommendation: | <input type="checkbox"/> |

Date Signature

Please print name E-mail Address

College counseling office telephone number Fax

How long have you known the candidate? In what capacity?

This report is based on (check all appropriate categories):

- Personal observation and contact
- Observations of other counselors
- Teacher comments
- Written records only
- Other (specify)

Please Enclose a Copy of the Student's Transcript